Using the GOLD Reports

The GOLD online assessment offers a variety of reports for Administrators and Teachers to generate in order to monitor and track aspects of their work such as: quantity of documentation, checkpoint status, and child progress.

Teacher Reports:

These reports can be generated from the Teacher View (orange bar on top of screen) in GOLD.

- **Documentation by Objective Dimension Report:** This report gives a quick look at how many pieces of documentation have been entered, as well as the quantity of connections between the documentation and the specific objective/dimension. It indicates which objectives have no documentation attached that could support level decisions. Information from this report will aid you in gathering the data necessary for completing the checkpoint process. *Recommendation: Print weekly for all classes*

- **Class Profile Report:** This report groups children's names according to the level assigned for each objective/dimension, with the class color band visible to represent the widely held expectations for that age/class. The Class Profile will generally have children's names within and outside the color band of the class. When the Class Profile Report lists most of the children at the same level and within the class color band this may be a sign that the teacher is "banding". "Banding" is when a teacher chooses preliminary levels according to the child/class color band instead of the evidence found within the documentation. This report can be generated within a checkpoint period by selecting unfinalized levels or at the end of a checkpoint period by selecting finalized levels.

- **Individual Child Report:** This is the same report as the Class Profile Report except it is generated for one child at a time. This report can be generated within a checkpoint period by selecting unfinalized levels or at the end of a checkpoint period by selecting finalized levels.

- **Development and Learning Report:** This report can be shared with family members or used as a planning tool by the teacher. It offers a description of the knowledge, skills, and behaviors a child is demonstrating, according to the teachers leveling decisions, and a description about their next level of growth. When sharing this report with a parent, review the recommended activities for one to two objectives to promote home-school connections. This report can be generated within a checkpoint period by selecting unfinalized levels or at the end of a checkpoint period by selecting finalized levels.

Administrator Reports:

These reports can be generated through the Administrative View (black bar on top of screen) in GOLD.

- **Assessment Status Report:** This report enables administrators to see the percentages of finalized levels entered in each area of development. It assists in identifying gaps in data. This report is also available for Teachers under the Checkpoint Tab.
  Recommendation: Run report daily during the last week leading up to the checkpoint deadline.

- **Professional Development Course Completion Report:** This report provides a list of all teachers and administrators who have completed/not completed the GOLD Online Basic Course as is recommended in the first year of GOLD implementation.

- **Interrater Reliability Certification Completion Report:** This report allows Administrators to monitors and tracks Teacher's and Administrator's progress and completion rate as they take the IRR Certification test as is recommended in the second year of GOLD implementation.

- **Snapshot Report:** The Snapshot Report displays child outcomes data at a given time as being below, meeting, or exceeding widely held expectations for the selected checkpoint period. It enables you to see the data by area, objective, and dimension as well as by program, classroom, and child. You can also report on demographic information such as age, gender, ethnicity, languages spoken, and funding sources. The information is displayed in charts, graphs, and can be customized.
  Recommended for programs in their 2nd and 3rd year of GOLD implementation.

- **Growth Report:** This report displays children's growth from one checkpoint period to another within the same school year. The Growth Report shows child outcomes over time. Choosing Widely Held Expectations enables Teachers and Administrators to compare data for a group of children to determine if they are below, meeting, or exceeding widely held expectations.
  Recommended for programs in their 2nd and 3rd year of GOLD implementation.

***In order to be included in an outcome report, a child needs to have at least 70% of an area complete which can be any area you include in the report criteria. For example, if a child has at least 70% of their levels finalized in the area of Physical development but not 70% of the levels finalized in Language, the child would be counted in the report but would only show up under the area of Physical Development.*