



Bachelor's in Early Care and Education (BECE)

The BECE is a joint degree program offered by the Department of Curriculum, Culture and Educational Inquiry (CCEI) and the Department of Exceptional Student Education (DESE). The BECE degree is designed to prepare preschool teachers and related personnel for employment in the fields of child care and children's services, working with young children from birth to age five. The BECE degree requires 60 credits beyond the AA or completion of General Education Core Requirements.

BECE Admission Requirements

All students seeking admission to the BECE must meet the University's admission requirements. In addition, each applicant must have:

- Attained a minimum GPA of 2.5 on a 4.0 scale on lower division undergraduate coursework for a total of 60 credits;
- Earned an AA degree or completed the *General Education Core Requirements*;
- Fulfilled the *Foreign Language Requirement*; and
- Satisfied *Gordon Rule (GR)/Writing Across the Curriculum (WAC) Requirements*.

BECE Program Requirements

BECE Core (21 credits)*

- **EEX 3201** Typical/Atypical Development: B-8 (3cr)
- **EEC 3214** Designing & Implementing a Blended Curriculum: B-8 (3cr)
- **EEX 3226** Assessment of ALL Young Children (*Pre-requisites: EEX 3201; EDF 3430; Programmed major*) (3cr)
- **EEX 3754** Family, School and Community Partnerships (2cr)
- **EEX 3603** Positive Behavioral Support (*Pre-requisites: EEX 3226; Programmed major*)
- **EEX 4112** Language Development & Intervention (*Pre-requisites: EEX 3201; EEX 3226; Programmed major*)
- **EEC 4313** Blended Methods: B-5 (*Pre-requisites: EEX 3226; EEC 3214; Programmed major*) (4cr)

*EEX and EEC courses must be taken in this specific sequence.

COE Core (12 credits)

- LAE 4353 Language Arts: B-8 (3cr)
- EDF 3430 Measurement & Evaluation (3cr)
- RED 4308 Reading Dev: B-Grade 3 (*Pre-requisite: LAE 4353*) (3cr). *Special permission is needed for this course; contact Office for Academic Student Services (OASS) in the College of Education for permission.*
- TSL 4080 Introduction to TESOL (3 cr)

Open Electives (15 credits)**

- **15 credits of Open Electives-see options on back**
 **Electives must be selected in consultation with your BECE advisor.

Program Electives (12 credits)**

- **12 credits of Program Electives-see options on back**
 **Electives must be selected in consultation with your BECE advisor.

BECE Graduation Requirements

BECE graduation requirements are consistent with FAU and College Education standards. Each candidate for graduation must:

- Be programmed for admission to the BECE degree program by a faculty advisor from the Department of Exceptional Student Education or the Department of Curriculum, Culture, and Educational Inquiry;
- Fulfill all admissions, program and course requirements;
- Earn a minimum of 120 credits in academic courses acceptable toward the degree;
- Earn a minimum of 45 of these credits at the upper division; Earn the last 30 upper-division credits in residence at FAU;
- Earn at least 75 percent of all upper-division courses from the Department of Curriculum, Culture, and Educational Inquiry and/or Exceptional Student Education;
- Earn a C or better in all BECE and College of Education (COE) courses; earn C- or better in non-COE courses;
- Maintain a 2.5 GPA upon graduation; and
- Submit a completed *Application for Degree* form.

Accreditation Standards for the BECE

The BECE program is reflective of the highest professional standards, promulgated by the National Association for the Education of Young Children (NAEYC) and the Council for Exceptional Children Division for Early Childhood (DEC).

Options for **BECE Program Electives** (12 credits needed from at least two areas in the columns below)

Arts & Movement	Learning & Pedagogy	Leadership & Management	Contemporary Social Issues
<ul style="list-style-type: none"> ▪ ARE 4313 Elementary School Art (2) ▪ ARE 4316 Curriculum in Elementary Art (3) ▪ COM 4703 Storytelling (3) ▪ EDG 4930 Creative Arts for Young Children (3) * ▪ MUE 4013 Music: Elementary School 1 (2) ▪ PET 4720C Elementary School Physical Education (2) 	<ul style="list-style-type: none"> ▪ DEP 4115 Infant Development (3) <i>Prerequisite: PSY 1012</i> ▪ EDF 3210 Applied Learning Theory (3) ▪ EDG 4419 Building Classroom Discipline and Management (3) ▪ EEC 4020 Foundations of Early Childhood Environmental Education (3) * ▪ EEC 4237 Exploring Natural Habitats as a Curriculum for Young Children (3) * ▪ EEC 4322 Effective Practices in Early Childhood Environmental Education (3) * ▪ EXP 3505 Cognition (3) <i>Prerequisite: PSY 1012</i> ▪ TSL 4081 TESOL Issues and Practices (3) <i>Prerequisite: TSL 4080</i> 	<ul style="list-style-type: none"> ▪ ENT 4024 Entrepreneurship (3) <i>Prerequisite: Junior standing</i> ▪ MAN 3025 Introduction to Man. and Org. Behavior (3) <i>Prerequisite: Junior standing</i> ▪ MAN 3611 Cross-Cultural Human Relations and Negotiations (3) ** <i>Prerequisite: Junior standing and either MAN 3025, PSY 1012, ANT 2000, SYG 1000, SYG 2010, or HSA 4124</i> ▪ MAN 4301 Human Res. Man. (3) ** <i>Prerequisite: MAN 3025</i> ▪ MAN 4350 Human Res. Dev. (3) ** <i>Prerequisites: MAN 3025, MAN 4301</i> ▪ PPE 4003 Personality Theories (3) <i>Prerequisite: PSY 1012</i> 	<ul style="list-style-type: none"> ▪ EDF 3610 Education in a Multicultural Society (3) <i>Prerequisite: EDF 2085 or equivalent</i> ▪ EEX 2091 Disability and Society (3) ▪ SOW 4650 Child Welfare (3) ▪ SYO 3100 Family and Society (3) ▪ SYO 4534 Poverty and Society (3)
<p>*May also be used as an Open elective.</p>			
<p>** Requires Petition to College of Business</p>			

Options for **BECE Open Electives** –(15 credits needed from any column below)

<ul style="list-style-type: none"> ▪ CCJ 3126 Community Service Systems ▪ CHS 3410 Food and Nutrition: ▪ CLP 4144 Abnormal Psychology: (Prerequisite: PSY 1012) ▪ DEP 3054 Psychology of Human Development ▪ DEP 3134 Childhood Bilingualism: <i>Prerequisite: PSY 1012</i> ▪ EEX 4050 Overview of Individuals Served in VE Programs: <i>Prerequisite or co-requisite: EEX 2010 or EEX 2091 or equivalent. Field-based observation hours are required.</i> 	<ul style="list-style-type: none"> ▪ EEX 4070 Inclusive Education for General Educators <i>Field-based observation hours are required.</i> ▪ EME 4411 Educational Programming I ▪ EME 4810 Applied Educational Technology ▪ EXP 4304 Psychology of Motivation: <i>Prerequisite: PSY 1012</i> ▪ EXP 4404 Psychology of Learning <i>Prerequisite: PSY 1012 and PSY 3213</i> ▪ EXP 4620 Psychology of Reading <i>Prerequisite: PSY 1012</i> ▪ EXP 4640 Psychology of Language <i>Prerequisite: PSY 1012</i> 	<ul style="list-style-type: none"> ▪ HSC 3406 Advanced First Aid ▪ LIN 4620 Bilingualism <i>Prerequisite: 3010 or Instr. Perm.</i> ▪ PHI 3320 Philosophy of Mind ▪ PSB 4504 Developmental Psychobiology ▪ PHI 4661 Ethics ▪ PPE 4282 Personality Theories: <i>Prerequisite: PSY 1012</i> ▪ PSB 3002 Biological Bases of Behavior <i>Prerequisite: PSY 1012</i> ▪ PSB 4833 Biopsychology of Language ▪ PSY 4810 Evolutionary Psychology <i>Prerequisite: PSY 1012</i> 	<ul style="list-style-type: none"> ▪ RED 4552 Reading Diagnosis and Remediation: PreK through Grade 8 <i>Prerequisites: EDF 3610, TSL 4080, LAE 4353, and RED 4308; Co-Requisite: RED 4750</i> ▪ SCE 4350 K-9 School Science: <i>Prerequisite: EDF 3610, LAE 4353, TSL 4080</i> ▪ SDS 4410 Interpersonal Communication ▪ SPA 4011 Speech/Hearing Science ▪ SPC 3710 Intercultural Communication ▪ SPC 4718 Ethnicity and Communication ▪ SSE 4150 K-9 Social Studies <i>Prerequisite: EDF 3610, LAE 4353, TSL 4080</i>
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NOTES: (1) The BECE program requires a grade of C or better for all BECE and COE courses and a C- or better in electives taken outside the COE; (2) All electives are chosen in consultation with your BECE Advisor; and, (3) Meet with your BECE advisor as soon as possible to determine how many electives are needed for your specific program of study.