

When should I use *Not Yet* and when should I use *Not Observed*?

Not Yet

- *Not Yet* is used when the earliest indicator (Level 1) is not a reasonable expectation for a child based on their age.
- The objectives and dimensions in the following colorbands may be marked *Not Yet*:
 - Red: Birth to one year olds
 - 2d., 3a., 3b., 7a., 9d., 11e., 13, 14a., 14b., 15a., 15b., 15c., 16a., 16b., 17b., 18a., 18b., 18c., 19a., 19b. and all of Mathematics
 - Orange: One to two year olds
 - 15c., 16a., 16b., 17b., 18a., 18b., 18c. and 20c.
 - Yellow: Two to three year olds
 - 15c. and 16b.
- It may also be marked if teachers have had enough opportunities to observe and document the objective, but the child has not yet demonstrated any of the Levels.
- *Not Yet* is generally only seen with very young children or children with disabilities.
- For reports, *Not Yet* is treated as a "0".

Not Observed

- *Not Observed* is used to when the child has **not** had enough opportunities to demonstrate a particular objective. In other words, the teacher cannot pinpoint a rating because there is not enough evidence.
- Only sites in their **first 2 years** of GOLD implementation may use *Not Observed* when a teacher does not have documentation connected to an objective/dimension. In this circumstance, please choose "Other" as the reason for *Not Observed*.
- **GOLDen Rule:**
No documentation=No level
- For reports, *Not Observed* is treated as missing data even with an explanation.
- Also, if unrated objectives are excessive, some or all of the child's assessment data may be excluded from your GOLD reports.
- When choosing *Not Observed*, a drop-down list lets you explain why it occurred. Please only use the third choice (*Other and then type the checkpoint period as the explanation*)

Remember: if there are fewer than six weeks remaining in a checkpoint period when the child enrolls, you should not make any ratings until the following checkpoint (although documentation should begin immediately upon enrollment).