

## A new strategy...

What if you followed one child closely throughout the day? Could you document and connect the child-in-action to many objectives and dimensions?

Let's look at the mini-child study strategy for documenting in GOLD...

When Mark arrived in the morning today, he was with his Dad. He walked quickly over to his cubby, holding his father's hand. He said, "Look! I made you a card yesterday! Take it home and put it on the fridgerator". He began to frown when his dad walked to the door to leave. Mark walked over to his dad, and reached up with his arms. His dad hugged him. When Mark's dad left, he walked over to his cubby and took a teddy bear out of his backpack. He hugged the bear and then put it back. At circle time, Mark was singing the Hello song with the class and he waved his hand at each child in the circle while he sang, "Hello. How are you today?". At center time, Mark chose the block area and put his name tag on the center label, and said, "There are 2 more spots open in blocks." Then he squatted down next to the shelf and pulled off the rectangles and ramps. He said, "I am building a city." During lunch time, Mark walked over to his table after washing his hands, and crossed his hands in front of him and looked at the teacher. He told his table partners, "Sit down and look at the teacher. Then we will all be ready." On the playground, Mark ran to the tricycles and climbed on one. He rode the tricycle in a circle, and then tried to back up over a bump. He could not get the tricycle over the bump. He looked at me and asked, "Can you push?". I pushed Mark over the bump, and he smiled and rode away. At dismissal Mark was sitting on the carpet and noticed his mom at the door. He stood up quickly and said, "Hi mom! My mom is ready to go. I'm going now. Bye."